



Shaw Elementary Virtual Teacher Support Schedule: Mrs. Kamper
Week of: May 18-21

SCROLL DOWN FOR ALL LESSONS & ACTIVITIES

| Time/Day | Monday | Tuesday | Wednesday | Thursday- Last Day of School for Students | Friday- Teachers inputting grades. |
|---------------|---|---|---|---|------------------------------------|
| 8:00 – 9:00 | Posting Weekly Assignments | Available for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | |
| 9:00 – 10:00 | Available for Virtual Assistance | Student/Parent Check-Ins | Student/Parent Check-Ins | Student/Parent Check-Ins | |
| 10:00 – 11:00 | Grading/Giving Feedback on Previous Week's Submitted Work | Available for Virtual Assistance | Recording Lessons | Recording Lessons | |
| 11:00 – 12:00 | Unavailable: In a Meeting | Available for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | |
| 12:00 – 12:30 | Unavailable: Lunch | Unavailable: Lunch | Unavailable: Lunch | Unavailable: Lunch | |
| 12:30 – 1:00 | Available on for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | |
| 1:00 – 2:00 | Grading/Giving Feedback on Submitted Work | Grading/Giving Feedback on Submitted Work | Recording Lessons | Recording Lessons | |
| 2:00 – 2:30 | Unavailable: In a Meeting | Unavailable: In a Meeting | Grading/Giving Feedback on Submitted Work | Grading/Giving Feedback on Submitted Work | |
| 2:30 – 3:00 | Available for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | Available for Virtual Assistance | |

- During all **green** times, I am available by phone, Dojo message, email (katelynn.kamper@slps.org) or Teams call/meeting for virtual assistance
- During all **yellow** times, I will respond as soon as possible to messages, but may be less available to assist immediately
- During all **gray** times, I am unavailable but will respond to all messages as soon I return.



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- Outside of 8 a.m. - 3 p.m., M – F, I will respond to all messages as soon as possible (within 24 hours)

Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: ELA | Week of: May 18 - 22 |
|--------------------------------------|---|---|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Read-Aloud: Cesar Chavez | <ul style="list-style-type: none">• Answer questions about a nonfiction text• Identify the meanings and usages of vocabulary words | <ul style="list-style-type: none">• Watch this virtual read-aloud: Cesar Chavez• Write 1 paragraph (5 sentences) about what you learned about the Cesar Chavez from the Read-Aloud video. You may also draw a picture to go with your writing. Submit on ClassDojo or Teams. | Thursday, May 21 |
| Final Project: Paragraph | <ul style="list-style-type: none">• Write an opinion/creative paragraph | <ul style="list-style-type: none">• Watch this short review of the unit (and detailed directions for the paragraph are in this video): Review and Final Project• Choose ONE person that you learned about in this unit. Write 1 paragraph (5 sentences) telling what you would say to that person if you could talk to them. (More details on these directions are in the video.) You may also draw a picture to go with your writing. Submit on ClassDojo or Teams. | Thursday, May 21 |
| Storybook: "The Tally" | <ul style="list-style-type: none">• Read and comprehend grade-level text | <ul style="list-style-type: none">• Watch this 1-minute introduction video before you read the story: The Tally - Introduction• Read the story here: The Tally, pages 100 - 107• Write 3 sentences about what happened in "The Tally." What was Kim's second test? How did she do? How did the chapter end? You may also draw a picture to go with your | Thursday, May 21 |



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| | | writing. Submit on ClassDojo or Teams. | |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Math | Week of: May 18 - 22 |
|---|--|--|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| 3-digit addition and subtraction. Introduce multiplication. | <ul style="list-style-type: none">Review 3-digit addition and subtraction. Introduce multiplication. | <ul style="list-style-type: none">Watch the Addition/Subtraction/Multiplication Lesson Video Addition/Subtraction/Multiplication Math Video Do the practice problem at the end of the video and upload your answer to ClassDojo or Teams. | Thursday, May 21 |
| Independent Practice | <ul style="list-style-type: none">Various grade-level math standards | <ul style="list-style-type: none">Play at least 30 minutes of Prodigy Math or IXL<ul style="list-style-type: none">Message me if you need your login for Prodigy or IXL | Thursday, May 21 |

Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Science | Week of: May 18 - 22 |
|--------------------------------------|--|--|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Ocean Ecosystem Introduction | N/A | Watch this 1-minute introduction to this week's science lessons: Ocean Ecosystem Introduction | N/A |
| Ecosystems | Developing an understanding of different ecosystems. | <ul style="list-style-type: none">Watch this BrainPop video about oceans. https://jr.brainpop.com/science/habitats/oceanhabitats/<ul style="list-style-type: none">Username and password are SLPS2020Take the "Easy Quiz" that follows the BrainPop video. Upload a screenshot of your score to either Dojo or Teams. | Thursday, May 21 |



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| Ecosystems | Developing an understanding of different ecosystems. | <ul style="list-style-type: none"> Optional Virtual Fieldtrip about oceans and animals that live there. Ocean: https://kids.sandiegozoo.org/animals/leopard-shark | N/A |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Social Studies | Week of: May 18 - 22 |
|--------------------------------------|----------------|---|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| | | There is no social studies for the week of 5/18/20-5/22/20. | |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Art | Week of: May 11 – 15 |
|--------------------------------------|---|---------------------|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Free Draw Game | Please have the students visit this art website and get creative. They should visit it at least once time by Friday, May 15th. http://www.nickjr.com/nick-jr-originals/games/nick-jr-free-draw/ | | Thursday, May 21 |

Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Vocal Music | Week of: May 11 – 15 |
|--------------------------------------|---|--|---|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| BODY MOVEMENT | 2 nd and 3 rd Grade – SWBAT define song lyrics while modeling various body movements while singing. | <u>ACTIVITY LESSON</u> 1. Watch, listen and sing to the following song, "Clap It Out": (www.youtube.com) | Thursday, May 21 *This assignment will be used for future class sessions and/or discussions. |



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| | FA.MU.5.5.1A - Identify characteristics of teacher-selected genres or styles • *Secular • *Sacred • Multicultural music • American/*patriotic songs • Opera • Ballet • Blues • *Ragtime | 2. Make a video of yourself performing about 1-2 minutes of this song. Then explain IN DETAIL what a "syllable" means. *This assignment will be used for future class sessions and/or discussions. | |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Instrumental Music | Week of: May 11 – 15 |
|--------------------------------------|----------------|---|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| | | <p>Dick Clarke once said "Music Is the Soundtrack of Life." I believe in this statement. Many songs go along with important occasions in our life. There are songs we hear and instantly remember a moment. Some songs also get us through hard times.</p> <p>What song/s have you been listening to during our time away from Shaw and why? How has it helped you if it has?</p> <p>My song is by the Beatles "Ob La Di, Ob La Da." It goes back a long time to when I was in high school. My best friend Amye and I would go down to Love Lane for lunch (we had off campus privileges). We would get our Everything Bagel with butter from the deli and sit in the gravel behind Barker's Pharmacy. While scrapping the pound of butter off the bagel if we were having a rough day we would just start singing "Ob La Di, Ob La Da life goes on on. La La La La Life goes on." Why I don't know but we did. That was one of our yearbook quotes. Well 20+ years later I am still singing that song. That is helping me keep</p> | Thursday, May 21 |



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| | | going during these times. Here is a link if you want to listen to it: The Beatles | |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Dance | Week of: May 11 – 15 |
|--------------------------------------|--|--|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Dance Lesson The Locomotion | Content Standard: ~ Combine and perform basic locomotor skills, moving on a specific pathway. (e.g., skip in circles, slide in zigzags, run in a variety of linear paths, etc.) Combine and perform locomotor and axial movements. (e.g., walk and turn, stretch and slide, etc.) Expand the ability to incorporate spatial and time concepts in movement problems. (e.g., select and | <p>The dance is a series of basic locomotor skills done in rhythmic patterns. It also incorporates action words like wobble, wiggle, and march, as well as directional words like up, down, right and left.</p> <p>Students should follow along with the dance video "The Locomotion"</p> <p>https://www.schooltube.com/embed/force/c7e4b43f35924499884d</p> <p>Movement Combination #1 – 32 counts 1-8 - Slide to the R by stepping out with the R foot and closing with the L foot (1-2) Repeat for counts 3-4. Jump 4x in place (5-8) 1-8 – Lift R hand to the side with the palm UP, left L hand to the side with the palm UP (1-2), turn R palm DOWN, turn L palm DOWN (3-4), raise both hands UP above the head and lower both hands DOWN to the knees (5-6) repeat this UP-DOWN action for counts 7-8. Cue with UP-UP-DOWN-DOWN-UP-DOWN-UP-DOWN. Repeat both of the sets of 8 moving to the L.</p> <p>Combination #2 – 24 counts 1-8 – Gallop to the front leading with the R leg for counts 1&2&3&4. Switch lead legs and gallop leading L for counts 5&6&7&8. 1-8 - WOBBLE step. Shifting weight from side to side step wide from RLRLRLRL 1-8 – Take 4 skips moving to back, RLRL. Each skip is 2 counts. Combination #3 – 1-8 - March in place RLRL, WIGGLE the hips RLRL. This goes with the words of the song. 1-8 – March 8 in place RLRLRLRL 1-8 – Jump to the front and hold (1-4), jump to the back and hold (5-8) 1-8 – 8 running steps</p> <p>Thank you! Complete by or BEFORE May 22, 2020</p> | Thursday, May 21 |



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| | combine three locomotor movements traveling in three different pathways and using three different tempos, etc.) | | |
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Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Drama | Week of: May 11 – 15 |
|--------------------------------------|--|---|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Elements of Drama | EP.1.A-B Identify character, problem, solution, setting, and dialogue. | <p>Watch the video and answer the questions in the word document. You are also being asked to draw a picture of one of the setting from the story. Please take a picture of the drawing and either attach it here as well or send it to Ms. Gentsch on Dojo.</p> <p>Video: Cinderella</p> <p>Worksheet: Elements of Drama</p> | Thursday, May 21 |

Shaw Elementary Virtual Learning Weekly Planner

| Teacher/Class: 2 nd Grade | | Subject: Physical Education | Week of: May 11 – 15 |
|--------------------------------------|--------------------------------|--|----------------------|
| Lesson/Topic | Standard/Skill | Activities/Notes | Due Date |
| Physical Fitness/K-2 grades | MOAHPERD 1-5/ Physical Fitness | Please review the following videos and take part in them. From there, please tell me how you plan on staying active this summer! | Thursday, May 21 |



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| | | Find an hour throughout the course of the week to go through the following exercise link below: https://www.youtube.com/watch?v=L_A_HjHZxfI | |
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